Post-secondary Apprenticeships for Youth (PAY Check):
Transition employment outcomes in high demand jobs

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PAY Check History: HDC Post-secondary Programs and Supported Education
What is PAY Check?

- Post-secondary Apprenticeship for Youth (PAY Check)
- Prepares Youth with disabilities ages 18-22
- Provides Pre-Employment Transition services (PETS)
  - outside traditional school setting
  - in integrated environments
- Outcome is competitive employment in student’s area of interest based on DCC courses & UMC work experiences

Employment Focused
PAY Check Partners

- Collaboration between:
  - HDC – Louisiana State University Center on Developmental Disabilities (UCEDD), Human Development Center
  - LRS – Louisiana (Vocational) Rehabilitation Services
  - La-DDC – Louisiana Developmental Disability Council
  - UMC – University Medical Center
  - DCC – Delgado Community College
  - LEAs – Local Education Authorities
    - Two Public School Systems
    - Two Public Charter School Associations
PAY Check Student Requirements & Criteria

- 18-22 years of age
- Eligible for LRS services
- Applicants must submit a brief description of why they want to complete the PAY Check program plus letters of recommendation
- Parents/guardians must provide a statement indicating that they understand the intended outcomes of the program are both:
  1) high school diploma and
  2) employment
PAY Check Program Components

PAY Check program provides:

- **Post-Secondary Education**
  - College courses related to apprenticeship

- **Community-based Work Related Training**
  - Career Exploration
  - Job Shadowing
  - Social and Independent Living skills, etc.

- **Paid Apprenticeships**
  - Employment experience at UMC
Post-Secondary Education

- **Inclusive** course of study at Delgado Community College (DCC) - access to college resources, facilities, and services such as advising and mentoring
- **STAR (Student Transitioning to Adult Roles) Person-Centered Plan (PCP)**
- **Self-Advocacy**
  - Students supported with **self-identifying and requesting ADA accommodations** through Office of Disability Services
- **Natural and arranged supports** from instructors and peers
- **Individualized supports** as needed
Sample Apprenticeship-related Academic Courses

- Computer Applications
- College Career Success Skills
- Customer Service
- Interpersonal Communication
- First Aid
- The Human Body
- Medical Terminology
- Document Production
- General Office Procedures
Community-based Work Related Training

- Work-based Learning Experiences
- Work-related Skills
- Job Exploration
- Independent Living Skills
- Self-advocacy
- Transportation
- Banking
- Money Management
- Time Management
- Interview Skills
- Stress Management
- Problem Solving Skills
- Social Interactions
- Goal Setting
Paid Apprenticeships at UMC: Sample Jobs

- Patient Escort/Courier
- Patient Access
  - Kiosk Attendant
  - Scheduling
  - Insurance Verification
  - Billing/Coding
- Sterilization Processing
- Human Resources
  - File Clerk
  - Compliance Specialist
- OT/PT Aide
- HIM
Sample PAY Check Program

First Semester
- College and Career Success Skills
- Computer and Internet Literacy
- Fitness
- Job Matching for UMC
- Community Training
- STAR Plan

Second Semester
- Customer Service
- Medical Terminology
- Work 10+ Hours @UMC
- Community Training
- STAR Plan

Third Semester
- Interpersonal Communication
- Work 20+ Hours @UMC
- Community Training
- STAR Plan
- Facilitate VR
PAY Check Protocols

- Daily - Engage Check-in/Check-out data
- Weekly – Student Initiated Goal Setting
- Every Semester - Student Transitioning to Adult Responsibilities (STAR) Person Centered Planning
  - Five Point Plan: UMC, DCC, Community, Independent Living, Self-Determination
- Engage Intervention Time Data Collection
- Engage Time Interval Data Collection in Class
- Task Analysis Data Collection
  - Community Training
  - Work
- Behavior Support Plan as needed
Facilitate Employment Referral

- Meet with student and family
- Meet with state VR counselors
- Meet with CRP
Alex

- Better communicator
- More social
- More punctual
- Navigates transportation
Darrius

- Self aware
- Positive interactions with others
- Emotional regulation
- Takes on work responsibilities
Susan

- Encourages others
- Handles stress
- Navigates the hospital
- Navigates using the streetcar
Devon

- Learned transportation
- Awareness of health
- Learned goal-oriented behavior
Torrey

- More outgoing
- Took animation
- Explores the community
Kayla

- Handles peer conflict
- Learned to drive
- More self-confident
- Received certificate at work
Dimon

- Took on adult responsibility
- Comfortable in the community
- Better time management
- Increased independence at work
Grace

- Overcame shyness
- Comfortable in integrated settings
- Works on assignments independently
- Works through fears
Will

- More confidence
- Helping others
- Independent traveling
- Professionalism
Terrance

- Less shy
- More open to new things
- Opened up about bullying
Post-secondary apprenticeships for youth: Creating opportunities for high demand employment

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“Titanium” David Guetta ft. Sia, Cover singing by Madilyn Bailey
QUESTIONS?
THE END

• Thank you!

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